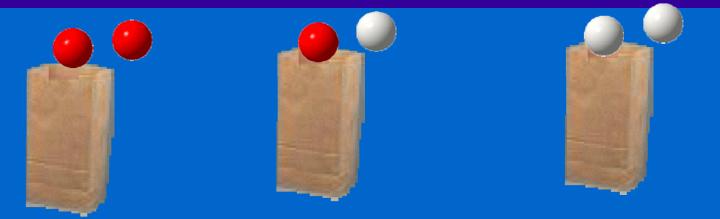
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A C++ Program Example: Three Bags



C++ Object Oriented Programming Pei-yih Ting NTOU CSE

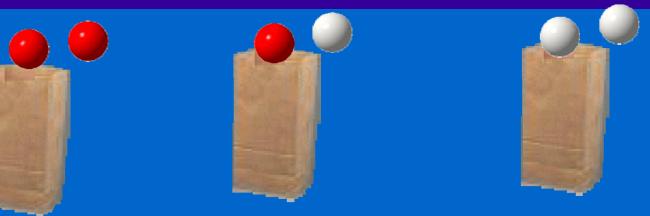




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we want to find out the probability that the second ball is red at step 4_{16-9}





決勝 21 點

蒙提霍爾 (Monty Hall) 問題



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◆ 米奇:假設你正參加一個遊戲節目,要求你





蒙提霍爾(Monty Hall)問題 * 米奇:假設你正參加一個遊戲節目,要求你 從三局不同的門裡選一局,其中一局門後面 有一輛新車,另外兩局門後面各有一頭山羊 挑到什麼帶走什麼,你要選擇哪一扇門?





你想要堅持選擇原來的一號門,還是換成二號門?



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◇ 米奇:好!這時節目主持人 (他知道門後的秘密) 去打開另一扇 門,比方說三號門,當然後面是一頭山羊。這時節目主持人問, 你想要堅持選擇原來的一號門,還是換成二號門? ◇班:換,....,當一開始他讓我選一扇門時,我有1/3的機率 是選對的,但當他開其中一扇門時,此刻如果我選擇換一扇門, 選對的機率是 2/3,。



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「三門問題」最初是美國電視節目 Let's Make a Deal 中主持人 Monty Hall 在節目上玩的一個益智遊戲 一開始選到車子的機會是 1/3, 羊的機會是 2/3

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◆ <u>回到原來的問題</u>, 你挑了一號門, 主持人把二+三號門裡面是 羊的那扇門打開, 然後問你要堅持選一號門還是要換? 你說呢?

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- ♦ 仔細分析這兩個問題還是有一點點差異, 原本問題裡製作單位 多賺到一頭羊XD...

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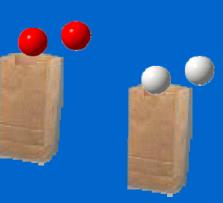
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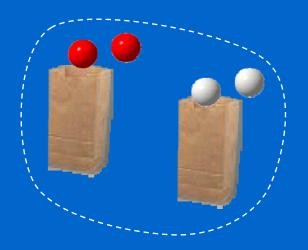
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- ◆ 大部分同學不喜歡機率課程,尤其是不知道為什麼一定要積分積分的作法,可是機率問題最有趣的就在於腦筋轉一轉有很多直觀的看法,很多問題也都直接出現在你的日常生活之中

回到3 bags 問題





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三個袋子任選一個選到不同色球袋子的機率是 1/3,同色球袋子的機率是 2/3

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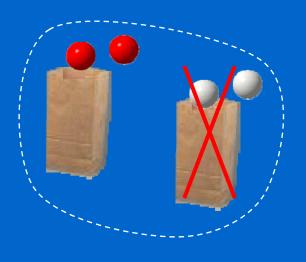




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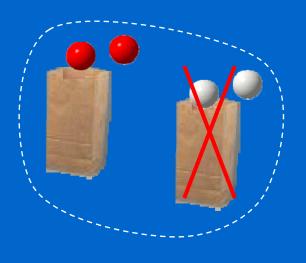


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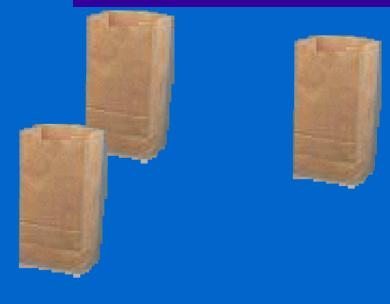


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所以 2/3 也就是袋子裡剩下那一個球是紅球的機率



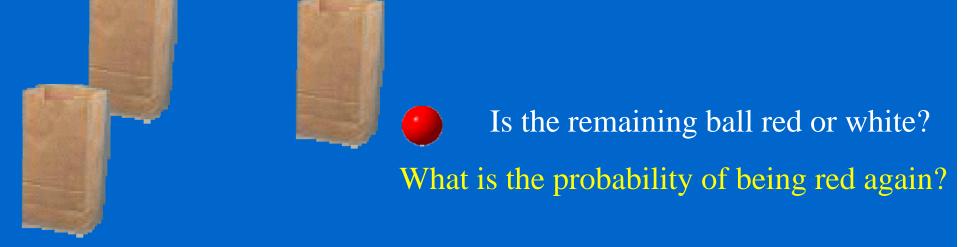




Is the remaining ball red or white?

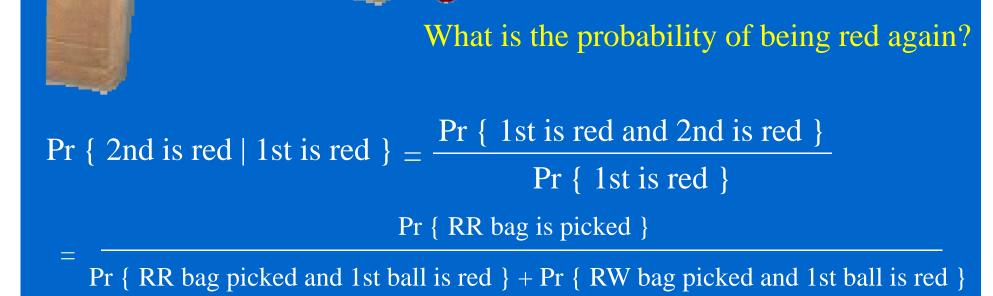


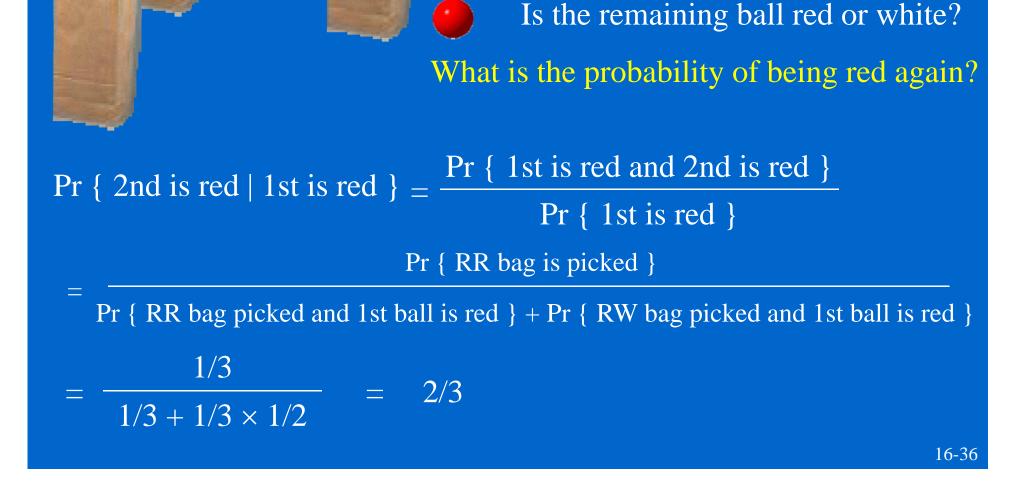
Is the remaining ball red or white?What is the probability of being red again?



$Pr \{ 2nd \text{ is red } | 1st \text{ is red } \} = \frac{Pr \{ 1st \text{ is red and } 2nd \text{ is red } \}}{Pr \{ 1st \text{ is red } \}}$

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01 #include <stdio.h></stdio.h>	22	else if (draw1
02 #include <stdlib.h></stdlib.h>	23	{
03 #include <time.h></time.h>	24	draw2 = ra
04	25	if (draw2 =
05 void main()	26	totalCou
06 {	27	else // the fi
07 long i;	28	/* do not
08 int draw1, draw2, choice, tmp;	29	}
09 long totalCount-0L,	30	}
10 redCount=0L;	31	
11	32	<pre>printf("Pr(2nd</pre>
12 srand(time(NULL));	33	(double)redCo
13 for (i=0; i<100000L; i++)	34 }	
14 {	×	
15 draw1 = rand() % 3; // pick a	a bag	gout of the three
16		
17 if (draw1 == 0) // (Red, Red)		
18 {		

totalCount++;

```
redCount++;
```

19

20

21

Output: Pr(2nd is red | 1st is red)=**0.665299**

else if (draw1 == 1) // (Red, White)

```
draw2 = rand() % 2;
if (draw2 == 0) // the first is Red
totalCount++;
else // the first is White
    /* do nothing */;
```

printf("Pr(2nd is red | 1st is red)=%lf\n", (double)redCount / (double)totalCount);



A Program Written in C (3/3) Solution is the conversion process from the problem specification to a C program direct and trivial? Not really

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 No code is associated with the case that the bag with two white balls is selected.

Additional States Additional A

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color

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Move on to customized OO programming.



Game Class

041 ------ 2:Game.h -----042043 044 #ifndef game_h 045 #define game_h 046 047 #include ''Bag.h'' 048 049 class Game 050 { 051 public: 052 Bag *getABag(); **053** Game(); 054 ~Game(): 055 private: Bag *m_bags[3]; 056 057 }; 058 059 #endif

062 ------ 3:Game.cpp ------063 064 065 #include ''Game.h'' 066 #include "Bag.h" 067 #include <stdlib.h> // rand() 068 **069 Game::Game()** 070 { $071 m_{bags}[0] = new Bag(0,0);$ 072 m_bags[1] = new Bag(0,1); $m_bags[2] = new Bag(1,1);$ 073 074 } 075 **076 Game::~Game()** 077 { 078 int i: 079 for (i=0; i<3; i++) delete m_bags[i]; 080 **081** } 082 **083 Bag *Game::getABag()** 084 { 085 return m_bags[rand()%3]; 086

Bag Class

089 ------ 4:Bag.h ------090 091 092 #ifndef BAG H 093 #define BAG_H 094 **095 class Ball;** 096 **097 class Bag** 098 { **099 public: 100 Ball *getABall(); 101** void putBallsBack(); **Bag(int color1, int color2);** 102 103 ~**Bag()**; **104 private:** 105 Ball *m balls[2]; int m_numberOfBalls; 106 107 }; 108 **109 #endif**

112 ------ 5:Bag.cpp ------113 114 115 #include "Bag.h" 116 #include "Ball.h" 117 #include <stdlib.h> // rand() 118 **119 Bag::Bag(int color1, int color2)** 120 : m_numberOfBalls(2) 121 { m_balls[0] = new Ball(color1); 122 123 m_balls[1] = new Ball(color2); 124 } 125 **126 Bag::~Bag()** 127 { 128 delete m_balls[0]; 129 delete m_balls[1]; **130** } 131

Bag Class (cont'd)

132 Ball *Bag::getABall() 154 133 { 134 if (m_numberOfBalls == 0) 156 { 135 157 return 0; else if (m_numberOfBalls == 1) 136 158 } 137 138 **m_numberOfBalls** = 0; 139 return m balls[0]; 140 141 else 142 143 i int iPicked = rand()%2; 144 Ball *pickedBall = m_balls[iPicked]; 145 if (iPicked == 0) 146 m_balls[0] = m_balls[1]; 147 m_balls[1] = pickedBall; 148 149 150 m_numberOfBalls = 1; return pickedBall; 151 152 153 }

154 155 void Bag::putBallsBack() 156 { 157 m_numberOfBalls = 2; 158 }

This design and implementation are problematic. When you get a ball from a bag, the ownership of the ball is better naturally transferred.

Ball Class

161 6:Ball.h
162
163
164 #ifndef BALL_H
165 #define BALL_H
166
167 class Ball
168 {
169 public:
170 bool IsRed();
171 Ball(int color);
172 private:
173 int m_redWhite;
174 };
175
176 #endif

179 7:Ball.cpp
180
181
182 #include ''Ball.h''
183
184 Ball::Ball(int color)
185 : m_redWhite(color)
186 {
187 }
188
189 bool Ball::IsRed()
190 {
191 if (m_redWhite == 0)
192 return true;
193 else
194 return false;
195 }

main()

022

023

024

025

026

027

028

029

030

031

032

033

034

035

036

037

038 }

039

040

001
002 1:main.cpp
003
004
005 #include ''Game.h''
006 #include ''Bag.h''
007 #include ''Ball.h''
008 #include <stdlib.h> // srand()</stdlib.h>
009 #include <time.h> // time()</time.h>
010 #include <iostream.h></iostream.h>
011
012 void main()
013 {
014 int i;
015 Game theGame;
016 Bag *pickedBag;
017 Ball *pickedBall;
018 int totalCount = 0 ;
019 int secondIsAlsoRed = 0;
020
021 srand(time(0));

for (i=0; i<100000; i++) pickedBag = theGame.getABag(); pickedBall = pickedBag->getABall(); if (pickedBall->IsRed()) totalCount++; if (pickedBag->getABall()->IsRed()) secondIsAlsoRed++; pickedBag->putBallsBack(); cout << "The probability that remaining ball is red = " << ((double)secondIsAlsoRed/totalCount) << ''\n'';

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Lengthier codesMore functions

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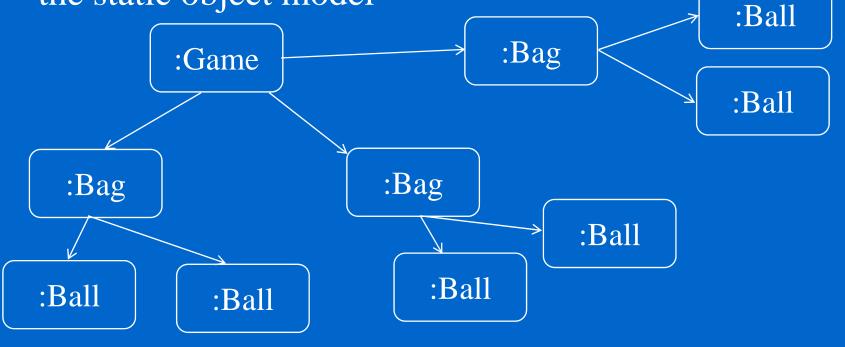


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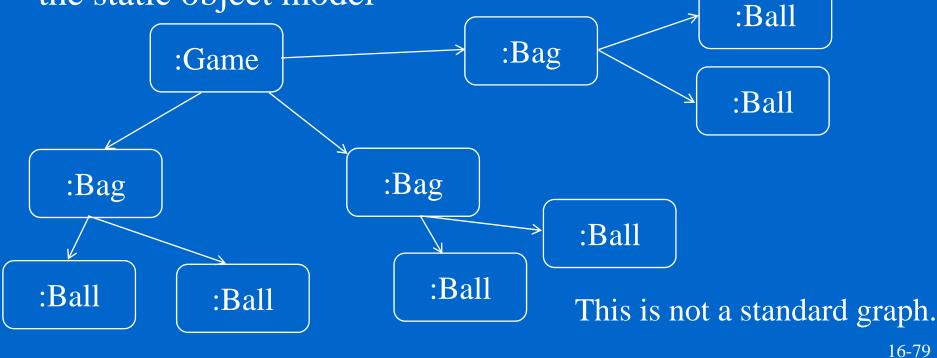
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There is a clear conceptual architecture for the program: the static object model



More Observations

- Bottom-up design: some of the functions of an object might not even be used in this particular application.
 Ex. the Complex class in the lab
- The functions and data of each class/object are selfcontained.
- The data coupling and control coupling between an object and other objects are designed to be minimal. Objects interact with each other through constrained interface functions.
- Software operations mimic the physical functions of the original real world problem.
- The overall program functionalities are provided by a set of cooperating objects.

♦ Many consumer products are designed with cooperating parts: e.g.

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 Ask yourself a question: Is the technology not good to glue everything together as a whole? to make the product more monolithic, more tasteful, more handy, more style of future 16-88

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 You are encouraged to browse the OOA, OOD stuffs.